



Research on the Education of Socialist Core Values for Chinese Students Studying Abroad

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Abstract

At present, China has entered a new era of economic development and the diplomatic layout has gradually expanded, in the process of transnational exchanges, overseas students account for a very large proportion, and have also become the focus of ideological and political education in China. In the process of national development, overseas students are the main figures who represent the image of the country, and are also the main carrier for safeguarding national interests and bringing international exchanges closer. Generally speaking, Chinese students studying abroad must have strong patriotic enthusiasm and be able to closely link the development of the country and their personal destiny. However, in the process of growing up Chinese students studying abroad, due to the influence of their learning environment and growth environment, their personal values will change, and even wrong behaviors like the image of the country will occur, resulting in extremely bad international impact. Based on this, this paper briefly analyzes the current status of China's overseas students' identification with socialist core values, discusses the reasons for the difference in overseas students' value identity, and finally analyzes how to enhance overseas students' recognition of socialist core values.

Keywords

Overseas students, socialist core values, ideological and political education

Foreword

With the advancement of the internationalization of China's education, the educational exchanges between countries have become increasingly close, and China has also become the world's most critical exporter of international students, cultivating a steady stream of outstanding talents for China, but also bringing new challenges and development opportunities to China's ideological and political education. Due to the special growth environment of international students, their personal ideological concepts and behavioral habits are vulnerable to the impact of complex environments, which shakes the original values and ideological concepts of international students. In addition, because China's overseas students shoulder a very heavy mission and play a very key role in maintaining the national image and disseminating traditional culture, it is of great significance to educate overseas students on socialist core values from the perspective of promoting the personal growth of international students and national interests, and it should help Chinese students to identify with socialist core values.

1. The connotation of socialist core values

In the process of social development in China, the core values of socialism play an ideological guide and the development of core values of socialism can establish social identity, so the education of socialist core values among over-

seas students can improve the national self-confidence and national pride of international students. After social development and spiritual inheritance, the excellent traditional cultural spirit advocated by China is condensed in the core socialist values, and a new socialist development path has been established in the process of continuous innovation and development of China's socialist development path.

The core values of socialism themselves are expansive and expansive, and are constantly deepened and specific in the process of development of the times, so the education of socialist core values among overseas students is also a recognition of China's excellent traditional culture and overall values (Yin Xiaojie, 2020).

2. The overall identification of overseas students with the core values of socialism

Conscious attention and practice are the main ways to identify with the core values of socialism. At present, most students studying abroad agree with the overall feeling of the core values of socialism. For students studying abroad, the sense of identity with the core values of socialism is reflected at the national level - patriotism. Most of these overseas students can reflect the general patriotic feelings, but the degree of concern of international students for patriotic feelings is very different, some students only understand the national conditions through the Internet and pay attention to the way is very one-sided, and most international students in the understanding of the core values of socialism, the content is not comprehensive enough, nor deep enough. Many students studying abroad do not take the initiative to understand the latest national news or in-depth understanding of the latest national theories and guiding ideology in their daily life and study process, and their active practice and attention to the core values of socialism are mainly reflected in China, and they do not pay attention to the core values of socialism when studying abroad, and even gradually forget the problem (Xu Chang, 2022).

When analyzing the core values of socialism, it is found that its requirements and standards are mainly divided into three parts: individual, social and national, but at present, most of China's overseas students are based on ostensible verbal patriotism. When it comes to personal development and personal interests, personal interests are generally put first. In the overall development process, the degree of identification with the individual is generally higher than the degree of recognition of the core values of socialism, many students studying abroad believe that patriotism is the basic obligation of every Chinese citizen, and the requirements of the core values of socialism are also the most critical value awareness and behavioral habits of being a qualified citizen.

3. The reasons for the difference in value identity among overseas students in China

3.1 The overall sense of identification with the core values of socialism is weak

In the current environment of economic globalization, China's public opinion dominance is insufficient, and it is relatively backward in cultural export and ideological export, resulting in many overseas students studying abroad have a lack of understanding of China's latest theoretical achievements and guiding ideology. Although Confucius Institutes have been widely disseminated around the world in recent years and have played a crucial role in disseminating the excellent traditional culture of the Chinese nation, only by continuously strengthening the cultural identity and national self-confidence of Chinese citizens can we enhance China's cultural soft power and strengthen the influence of China's traditional culture in the world.

3.2 Domestic ideological and political education is not profound enough

Most students studying abroad can show a high sense of identification with the core values of socialism, but there are still great differences in practical practice and thinking about specific problems, and most students can only achieve superficial content cognition when understanding the core values of socialism, and do not have a deep understanding of the core values of socialism, nor do they truly implement the core values of socialism in their daily life (Ma Liping, 2021). As a result, there is a big gap between students' behavior and ideological concepts, and theory does not really guide students' practice, which shows that the ideological and political education received by Chinese students studying abroad in China is too formalistic. In the teaching process, there is no close connection with the actual life of students, and students cannot emotionally resonate with the core values of socialism. Therefore, in the ideological and political education of domestic schools, traditional cultural subjects should be used to deepen students' understanding of the core values of socialism, encourage students to understand the connotation of traditional culture in the process of participating in cultural activities, and cultivate students' correct ideological and moral qualities (Ma Liping, 2021).

3.3 Foreign cultural intrusion

In the process of economic globalization, the science and technology and culture of many Western countries have had

a great impact on overseas students, causing most students to blindly follow Western culture. For example, money worship, hedonism and individualism, which are more popular in Western countries, will have a greater impact on students' judgment and willpower. In addition, many Western countries are very good at using various media channels to promote their own culture, if the values of overseas students do not materialize, it will affect their identification with the core values of socialism, and it is not conducive to the development of China's socialist modernization. Due to the cultural shock, Chinese students studying abroad have a much lower sense of identification with the core values of socialism than with overseas culture and overseas values (MA Wenqin & YANG Yuqi, 2020).

4. Effective measures to enhance overseas students' recognition of the core socialist values

4.1 Strengthen education on core socialist values in China

In order to truly deepen overseas students' understanding of the core values of socialism, enhance their sense of identity, and reach the level of conscious implementation and practice, it is not only necessary to develop the theoretical system of China's core socialist values, but also to tolerate each other in a variety of different cultural differences and find a foothold for the core values of socialism in China.

It is necessary to carry out education on core socialist values with the growth unit of students as individuals, such as carrying out diversified propaganda on core socialist values in schools and families. Jointly establish cultural industry bases at home and abroad, and encourage overseas students to actively participate in the development of cultural industries. In daily life, we can consciously inherit and develop the excellent traditional culture of the Chinese nation, use traditional culture to guide life and influence life, so that excellent culture can be truly reflected in the details of real life. Internationally, we should actively use various media channels and public opinion to influence students' daily thinking, so that students studying abroad can strengthen their belief in the core values of socialism and have emotional resonance, and ultimately achieve the purpose of students consciously implementing it.

4.2 Establish a coordinated ideological and political education system with overseas schools

For overseas students, the main place of living is overseas schools, so in the process of conducting ideological and political education for Chinese students studying abroad, they should actively establish a coordinated ideological and political education system with overseas schools (Yan Yingcong, 2020). First, because there are great differences between overseas schools and China's ideological and political education methods, and the growth environment of students during their study abroad is different, the traditional ideological and political education model cannot adapt to the actual characteristics of international students. Therefore, in a complex environment, if the education of Chinese socialist core values cannot be carried out in time for overseas students, it will lead to serious ideological problems among international students, which will not only affect students' personal development, but even have a very bad impact on the national image and national interests (Yan Yingcong, 2020).

Second, because most of the international students' daily study and living environment is abroad, domestic ideological and political education teachers cannot give play to their educational value. If you only adopt online teaching, you cannot obtain good teaching results, and when teaching online, you cannot really understand the actual ideological and political status and behavior habits of students in time, and the actual teaching effect will be greatly reduced. Due to the different majors of international students and the different pressure of studying. Although in the information age, teachers and students can carry out online communication and interaction, but relying only on virtual software communication is far less valuable than the presence brought by offline close communication.

Third, to carry out socialist core values education among overseas students, it is necessary to focus on the uniqueness of their international student groups, actively cooperate with overseas transaction entities to form a comprehensive educational synergy, and promote the education of socialist core values for overseas students in China to be more timely. In the process of socialist core values education, all kinds of media must work side by side to expand the scope of socialist core values education for overseas students, and at the same time strengthen the daily management of overseas students.

For example, in the process of educating overseas students on socialist core values, teachers should be the main body to cooperate with embassy staff, conduct regular exchanges and interactions, and find entry points that can be integrated into socialist core values education in the course of cooperation. After that, professional ideological and political teachers will conduct in-depth demonstration and analysis of educational elements to ensure that all socialist core values education work can be scientific and accurate. On this basis, we innovate teaching modes and teaching systems according to actual education problems, and timely feedback on teaching problems. Finally, a collaborative and cooperative education model with one ideological and political teacher as the main body is established, and the ideological and po-

litical elements in the teaching link are deeply excavated to form a complete main line of socialist core values education for overseas students.

4.3 Give play to the group effect to stimulate patriotic enthusiasm

At present, China has become the world's largest exporter of international students, has reached 1/4 of the total number of international students in the world, although the current trend of China's international students returning to the country is becoming more and more obvious, but relative to the number of exporters, China's brain drain is more serious. Promote Chinese students to go abroad, learn more advanced knowledge and skills, and improve students' vision and knowledge. However, most international students still choose to stay overseas after studying abroad. On the one hand, due to the greater advantages of foreign medical resources and living resources, some international students tend to choose to obtain personal benefits. On the other hand, because some international students are addicted to luxury life, they are reluctant to return to China.

Whatever the reason, it will lead to the loss of talents in China, so to carry out socialist core values education for overseas students, we must give play to the group effect and guide international students to return to China after completing their studies. At the same time, it is also necessary to give play to its group-leading tendency from the peer group of international students, and a positive group culture can bring positive influence to the ideological growth and development of international students, and can also bring positive interpersonal communication opportunities for the personal development of international students. To promote the development of group culture, it is necessary to guide and promote the education of socialist core values according to the different majors and ages of students, and subtly influence the behavior and thinking of international students.

5. Conclusion

When educating students studying abroad on socialist core values, it is necessary to guide students to have emotional resonance and deep identification with socialist core values, not only to restrict students with formalism, but also to guide students to have a sense of national and responsibility. Enhance students' sense of identification with the core values of socialism and promote their independent practice. It can effectively promote the development of national comprehensive strength and maintain the national image.

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