Research on the Innovative Development of Smart Community Elderly Education

Jianbo Hu
Wenzhou Open University, 325000, Wenzhou, Zhejiang province, China.

How to cite this paper: Jianbo Hu. (2023). Research on the Innovative Development of Smart Community Elderly Education. The Educational Review, USA, 7(1), 45-49. DOI: 10.26855/er.2023.01.011

Received: December 18, 2022
Accepted: January 12, 2023
Published: February 2, 2023

Corresponding author: Jianbo Hu, Wenzhou Open University, 325000, Wenzhou, Zhejiang province, China.

Abstract
As one of the components of community governance, community education for the elderly has become a new channel to build a social governance pattern of joint construction, joint governance and sharing. With the acceleration of the aging process of society, the education of the elderly has become a common problem that the whole society needs to face, and the community is the common activity of the elderly education for the elderly provides convenience for the elderly to participate in lifelong learning. The article is on the basis of the current investigation of community education for the elderly. The district analyzes the problems faced by the education for the elderly, and suggests that the community education for the elderly should take the smart community as the platform, and make full use of the advanced information technology to make the elderly can obtain knowledge and information and enrich their life in the community education platform, so as to improve the implementation quality of community education for the elderly, and propose smart community education for the elderly innovative development strategies and suggestions of education.

Keywords
Smart community, education for the elderly, innovation and development research

1. Introduction
Since the 21st century, with the aging process of the population is constantly increasing fast, pay attention to the learning needs of the elderly, and constantly develop education for the elderly, become inevitable requirement of building a learning society and developing lifelong education. Same with the rapid development of modern society, people's living standards have significantly improved, the elderly's pursuit of the quality of life is also more intense, forced it is necessary to expand the supply of educational resources for the elderly and give priority to community development old-age education (Zhang, P.X., 2022). We will accelerate the establishment of a lifelong learning system and strengthen lifelong learning of law construction, for the aging society, we should vigorously promote education for the elderly meets the educational needs of the elderly and promotes their continuous learning new knowledge, actively adjust the mentality, have "never too old to learn" the learning concept of the. Community is the place where the elderly usually live, in the community district to carry out education for the elderly, has a natural "close to the water" advantage, and it can enrich the lives of the elderly. So we should raise the community in the role of education for the elderly, to build a smart community, through the smart community flexible carry out education for the elderly (Wang Y.B., 2022), realize lifelong education for the elderly, enrich the elderly life, and promote the deep integration of the elderly and society.

2. The connotation analysis of smart community elderly education
Smart community is introducing the concept of "smart city" into the community, refers to make full use of the Inter-
net of things, cloud computing, mobile Internet and other new generation information technology, to provide the community residents with a safe, comfortable and convenient Modern, intelligent living environment, so as to improve the community information management level, to achieve the social progress (Chen, W.J., Liu, Q.Q., & Xiao, Y., 2021). Smart communities include smart properties management, e-commerce services, smart elderly care services and smart home, etc. Education for the elderly can rely on smart elderly care services in smart communities, combine the smart community with it, and make full use of the mobile interaction of the smart community modern information technologies such as networking can help the elderly in the community education, through the production of small programs, the release of curriculum, introduce training teachers, rich independent learning resources and other channels, from the prosperity of the elderly fun start, guide the elderly to participate in educational activities in a planned way, improve the physical and mental health level of the elderly, so as to promote the harmony of the whole society open up.

![Digital informatization](image)

**Figure 1. Digital informatization.**

3. Current existing problems in smart community education in the elderly

3.1 The elderly lack the awareness of participating in the community education for the elderly independently

Some elderly people have a weak sense of lifelong learning and think their retirement has been unable to play the residual heat for the society, continue to study is not important, so he returned to the family, took care of his children and grandchildren, only when free add community education for the elderly, participate in continuing education in their own initiative planning within the scope of learning (Ding L.R., 2022). As everyone knows, if you do not strengthen their study, the process of communication with children and grandchildren is serious generation gap, the cognitive level is seriously lagging behind, tolerance easy to be separate from society. Some old people think that the old age only needs to physical and mental health, learning is not so important, so unwilling to intended to go out to participate in activities, and the community elder education cognition error, to community education for the elderly is organizing the elderly to play mahjong or chess, think it is leisure and entertainment, to participate or not are irrelevant. The elderly are the main body of community elder education, their weak subjective consciousness seriously affects the development of community education for the elderly.

3.2 Community education organizations for the elderly are lacking and lack of legislative guarantee

Although many places to strengthen the lifelong education in the form of legislation, but about education for the elderly in the community is not reflected in the detailed rules, and the community is the old, the lack of legislative guarantee. The current elderly education is more in the old age. The university carries out, and the elderly that attends the senile university is to have certain article mostly change and educational background foundation, namely the threshold of old age university is too high, in old age. The audience of college education is too small to be among all the elderly popularize. Due to the lack of legislative guarantees, most community elderly education in the state of no organization or spontaneous organization, no management or loosely managed, some communities do not even have education sites...
for the elderly, which cannot develop (Chen G.J., 2022).

3.3 The content of community education for the elderly is monotonous and unattractive

At present, most communities to carry out education for the elderly is a mere formality, some even in order to complete the task assigned by the superior, to ask the elderly in the community passing scenes, taking photos, writing brief messages, it is easy to make the elderly old to the community. Annual education produces a misunderstanding. At present, in the community elderly education practice, the society district elderly education content for calligraphy and painting, health care, medical care reason and other traditional content, each organization of activities is similar, content thin, not attractive enough. At the same time, the community education for the elderly lacks professional teaching staff, cannot ensure the systematic community elderly education curriculum and coherence, thus affecting the enthusiasm of the elderly to participate in community education.

3.4 Lack of financial support, and insufficient investment in community education for the elderly

At present, the community education for the elderly has no special fund, the funding source of district elderly education has not been stipulated, and the shortage of funds is extreme. The earth limits the development of community education for the elderly. Many communities are old years of education lack of space, teaching equipment is backward, can not meet the modern teaching need to learn. Some remote communities or rural communities, they have no conditions community education for the elderly, the system construction still needs to be strengthened.

4. Innovative strategies and suggestions for optimizing smart community education for the elderly

4.1 Legal support, the formulation of community education for the elderly special laws

The government and relevant departments should study and develop community education programs for the elderly law, in the form of law provisions for the community elderly education management master. Body, implementation form, source of funds, so as to fully protect the elderly Learning power, so that the education for the elderly have laws to follow. In order to protect the elderly education rights, promote the development of elderly education career, build old lifelong learning system, actively deal with an aging population, according to the education law of the People's Republic of China, the elderly rights protection law of the People's Republic of China and other relevant laws and administrative regulations, combining the reality of the province, formulate these regulations. Compared with foreign countries, at the end of the 20th century, foreign countries have enacted the "lifelong Education Law", to establish the form of the law guarantees the lifelong education, the foreign legislation time is early, the elderly teaching education has achieved some results. Fujian province should speed up the social promotion district elderly education legislation, in the form of law in detail for community education. The management system of the elderly, fund investment mechanism, teachers team construction system degree and other aspects, the community education for the elderly to carry out standardized construction.

4.2 Strengthen publicity efforts to popularize community education for the elderly

Community education for the elderly is a relatively new concept, and the elderly are the main body of implementing community education for the elderly, only to fully mobilize the elderly to participate in with the enthusiasm, can be conducive to the smooth development of community education for the elderly. The community should develop education and publicity programs for the elderly, through radio and television and the community bulletin board, the importance and necessity of the community education for the elderly and the concept of lifelong learning is implanted in the heart. Constantly strengthen the acceptance by the elderly. The consciousness of lifelong education enables the elderly to consciously participate in community tenure teaching education, and mobilize the surrounding elderly friends to participate together, only the elderly since only by actively participating in community education, can the community education for the elderly participate. The team is constantly expanding.

4.3 Improve the management system and mechanism to promote the sustainable development of community education for the elderly

Now the community elderly education has no clear management organization, machine. The system is more chaotic, resulting in the community elderly education work is difficult to carry out smoothly, therefore, we should improve the management system to promote the management of community education for the elderly standardized and systematic. It
is suggested to set up a community in the community neighborhood committee. The education management department for the elderly shall set up workstations and be equipped with professional work personnel, regularly organize education for the elderly, to form an all-round, diversified, multi-level community education for the elderly and service system for the operation.

Figure 2. Elderly intelligent technology learning mode.

4.4 Strengthen the construction of teaching staff and promote the healthy development of community education for the elderly

The objectives, content and educational methods of geriatric education and general education In contrast, the difference is large, so the need to establish a community education for the elderly professional faculty team. It is suggested to use the special funds for community education for the elderly, invite teachers with experience in senior education from the local Open University, combined with volunteers who are keen on education for the elderly, establish community education for the elderly. The teaching group should carry out community education for the elderly, and the community should decide on the teaching group period training. For the obvious teaching results, the elderly learners reflect that good teachers are awarded and rewarded.

In addition, the smart community has established and improved the information database of full-time and part-time education personnel for the elderly to provide teacher information and other services for education institutions for the elderly. Encourage and support experts, scholars, teachers, and other people with expertise and expertise to engage in geriatric education and related research work.

4.5 Accelerate the construction of smart communities, and make full use of smart platforms to carry out the old Year education

Social support theory believes that every body must involve learning and life Living, health and other aspects of social support, good social support will be given individuals bring social resources conducive to their development, and enhance their self-confidence and sense of belonging. Therefore, how to give full play to the multi-subject activism concept, diversified integration of social resources, become the current promotion of the old community. The important task of education development is urgently needed to face. On the one hand, give full play to the government the key role in the community elderly education policy formulation, strengthen the community and communication and assistance between governments, to strive for government financial support, to ensure sufficient enough financial support; at the same time, mobilize social forces, social self-organization investment to the community education for the elderly construction, the formation of the government as the main, the society as auxiliary multi-channel support system to realize the diversification of community education for the elderly system. On the other hand, we should give full play to the linkage role of the "court and society". Family is the cell of the society, the community education for the elderly will also feed back to the family. To add strengthen the integration between community and family, play the role of "court and society" linkage force, committed to the development of community education for the elderly. Through the resources inside and outside the community have effective integration, to promote the deep integration of community education for the elderly and community governance, so as to build a community of the elderly education resources to build, govern and share the new pattern, help us to modernize China's governance system and capacity.
5. Conclusion

In view of the rapid increase of the elderly population, it is particularly important to develop smart community education for the elderly. Community education for the elderly Education is a systematic education project and a lifelong education project of community education. The important component of the department will help to promote the development of a learning society. Smart communities form through multiple layers subdiversified system, accelerate the construction of a comprehensive education capital for the elderly source network system and multi-integrated social support system, will be promoted into China's community education for the elderly in the depth of sustainable and healthy development.

References

Ding, L.R. (2022). Research on the value and implementation path of "Internet + Community Education for the Elderly". Adult Education in China, 02, 57-61.