On the Realization Path and Guarantee Mechanism of “Three Complete Education” in Colleges and Universities

Mingfeng Yang*, Yuanyuan Xiong

School of Foreign Languages, Sichuan Normal University, Chengdu, Sichuan, China.

How to cite this paper: Mingfeng Yang, Yuanyuan Xiong. (2023). On the Realization Path and Guarantee Mechanism of “Three Complete Education” in Colleges and Universities. The Educational Review, USA, 7(8), 1198-1202. DOI: 10.26855/er.2023.08.029

Received: July 28, 2023
Accepted: August 25, 2023
Published: September 21, 2023

Corresponding author: Mingfeng Yang, School of Foreign Languages, Sichuan Normal University, Chengdu, Sichuan, China.

Abstract

The implementation of “Three Complete Education” in Colleges and Universities is an effective channel to implement the spirit of the 20th CPC National Congress and promote the spirit to enter the mind, the heart, and the conduct. In the process of “Three Complete Education”, colleges and universities should, for example, actively explore various forms of education and teaching, such as thematic discussions, group exchanges, flipped classes, etc., and integrate educational resources inside and outside the school. The spirit of the 20th CPC National Congress therefore, can be applied to the ideological and political education of college students, achieving the goal of educating talents for the Party, the country and the socialist modernization drive. In exploring its concrete ways during the implementation of “Three Complete Education”, some colleges and universities have encountered some practical problems. For example, the responsibility of ideological and political education is fragmented, the form of ideological and political education is unitary, and the security mechanism is incomplete. The specific ways and guarantee mechanism of “Three Complete Education” in Colleges and Universities need to be tested and established as soon as possible.

Keywords

“Three Complete Education”, Ideological and political education, Realization Path, Guarantee Mechanism

“Three Complete Education” is a systematic and comprehensive education system, integrating personnel, time and space, reconstructs the content, form and pattern of college education work. This is a means of ideological and political education centered on educating people, organically combining human resources, time and space to jointly build the education system of ideological and political work in colleges and universities in the new era. The clear proposal of the concept of “Three Complete Education” has improved the management level of ideological and political education in colleges and universities, and the construction of ideological and political teaching system and ideological education team in colleges and universities is also relatively sound, effectively overcoming the problems faced by the current ideological and political teaching in colleges and universities. Colleges and universities should actively make good use of the effective means of “Three Complete Education”, vigorously publicize the spirit of the Twentieth National Congress of the Communist Party of China (CPC), carry out propaganda activities in a centralized manner throughout the school, and make the spirit of the Twentieth National Congress of the Communist Party of China clear and clear. Colleges and universities should also strive to make students understand, understand and implement, and constantly en-
The main body of “Three Complete Education” is people which form a closely related field between educators and educated workers (Yang Shan & Yang Lexin, 2019). Only through the teacher’s communication of truth, teaching of learning, and guidance of confusion, can the educated learn knowledge, grow into talents, and progress and development. In traditional teaching methods, teachers and students are placed in the middle of independent communication and passive contact. “Three Complete Education”, however, is a major breakthrough in the traditional mode of education. It expects teachers not only to be able to teach, but also to be able to teach.

Students are the key objects in the process of political education, and colleges and universities must give full play to the leading role of students in carrying out educational activities. The traditional classroom teaching mode puts students in a passive acceptance position, causing students to be unwilling to learn, and even to have an aversion to ideological and political education. The proposal of the teaching mode of “Three Complete Education” has made it the first consideration to give full play to the students’ subjective status. It has fully mobilized the teachers’ teaching autonomy to improve the teaching ability, and gradually made the ideological and political education smoothly carry out the process from internalization to externalization. In every link of ideological and political education, initiative, enthusiasm and progress are the “three magic weapons” to stimulate students to take the initiative to conduct moral self-examination.

1. Problems in the Implementation of “Three Complete Education”

In recent years, the research on “Three Complete Education” has shown an increasing trend, which also provides an important ideological reference for ideological and political teaching in colleges and universities. However, the ideological and political teachers in colleges and universities still need to continue to improve the research on the formation of educational theory and quality assurance mechanism in combination with the actual situation. At present, some colleges and universities have specific difficulties such as the weak education concept of the majority of teaching staff, the lack of systematic ideological and theoretical teaching, and the over-formalized teaching content.

1.1 The Responsibility of “Three Complete Education” is Split

The spirit of the 20th CPC National Congress should be integrated into Colleges and universities during ideological and political education, guiding contemporary college students to deeply understand the significance of the great changes in the new era and shoulder the mission of national rejuvenation. In this process, ideological and political education in colleges and universities needs the active participation of every faculty member, but at present, there are still some colleges and universities with weak awareness of ideological and political education of teachers and inadequate implementation of teaching responsibilities. Some teachers feel that the specific tasks of the school curriculum are irrelevant to themselves, while students think they can only find counselors or ideological and political education teachers to deal with their problems, resulting in the separation of ideological and political education and teaching management links such as discipline education, party and government management, logistics support, etc. Finally, fewer and fewer staff participates in the ideological and political education work in schools, and the resultant force of ideological and political education cannot be formed.

1.2 The Form of Ideological and Political Education is Unitary

The ideological and political teaching in colleges and universities is mainly based on the teaching of basic ideological and political theories. For a long time, the teaching content of ideological and political theory course has been characterized by “advanced, momentous and comprehensive”. The teaching method of ideological and political theory course is simple, not flexible enough, and the classroom teaching atmosphere is monotonous, which makes students unable to participate in teaching activities well, resulting in students’ neglect of the study of ideological and political theory, and the lack of in-depth mastery of ideological and political knowledge, which ultimately makes the goal of ideological and political teaching in higher schools not realized. (He Shaoqun & Cheng Donghai, 2019). In order to improve the current situation, many colleges and universities have held ideological and political theory experiment activities, but the grasp of the content and form of the activities is often not reasonable. In addition, the links between various teaching activities must also be accurately designed to meet the ideological needs and knowledge requirements of students.

1.3 The Security Mechanism Cannot Be Established Completely

At present, there are some major problems in the management of ideological and political teaching in some colleges,
such as inaccurate implementation, incoherent factors, and inflexible forms. The root cause is the lack of effective organization and security mechanism. The universities lack personnel to control the subject and process of the activity, leading to the fact that the actual teaching activities cannot be properly combined with the teaching content of political theory knowledge; The school has not yet established a perfect thought education network, and the educational responsibility cannot be implemented into the personal education and teaching behavior of teachers. How to construct the educational guarantee mechanism of “Three Complete Education” has become an urgent problem in the current rational construction of university ideological and political teaching management.

2. The Realization Path of “Three Complete Education”

2.1 Build Educational Network and Give Full Play to Educational Synergy

Now, ideological and political educators are struggling alone in some colleges and universities. Colleges and universities should build a perfect ideological and political education network, and fully compact the educational responsibilities of all parties, to bring the combined force of ideological and political education to the highest level. Colleges and universities should do a good job in top-level design, assign special personnel to take charge of each teaching task, formulate specific work plans, accurately control the direction of thinking education, regularly report the work status of thinking education management, and then improve the ideological and political education ability of teaching staff.

Call on full-time teachers to closely combine professional teaching with ideological and political education, and actively promote the establishment and improvement of students’ “Three Outlooks”, so as to cultivate their good discipline quality. Colleges and universities should vigorously reward exemplary organization, give play to the demonstration effect, hold educational research experience exchange and sharing meetings, and fully mobilize the initiative of professional teachers. The vast number of teaching staff should collectively invest in the great cause of ideological and political education, work together to build a rational layout and accurate responsibility of ideological education network, so that the teaching synergy can be fully exerted.

2.2 Carry out Education in Stages, and Educate Students in their Growth

The whole process of education requires that the ideological and political education of college students run through the whole process of students' study and life at school, and even extend to the lifelong education of students after graduation, which puts forward clear requirements for the continuity of education work (Wang Xiang & Zhang Xin, 2023). According to the psychological differences in the development stages of college students, the ideological and political teaching in schools should be carried out in stages. In different stages of education, schools should formulate different teaching requirements. The so-called “phased” education is to design the main education ideological and political courses for all ages and propose the direction of ideological and political education (Liu Rui & Zhou Hailiang, 2019). Make good use of a series of activities such as the school opening ceremony, entrance education, and campus environment visit, so that the freshmen can quickly develop a strong sense of belonging and integrate into the study and life of the university as much as possible.

Colleges and universities should attach importance to the “self growth” of sophomores and third-graders and guide them to participate in professional competitions, science and technology entrepreneurship competitions, etc. Colleges and universities should actively organize and carry out activities such as training and education of Party members and labor education to strengthen the ideals and beliefs of students. While doing a good job in the employment of graduates, colleges and universities pay more attention to the guidance of ideological values, and actively inspire graduates to go to the western region for employment, guide students to establish a correct view of career choice, and serve the practical needs of the country and society.

2.3 Build a Security Mechanism to Control and Educate People at All Times

In order to ensure the smooth implementation of the “Three Complete Education”, colleges and universities should try their best to set up ideological and political working groups to be specially responsible for coordinating the overall ideological and political work pattern of the school, accurately positioning the responsible subjects, and providing quality assurance for the implementation of all ideological and political work of the school. The ideological and political work education and guidance groups have been set up in each school to improve the ideological and political work education awareness of school teachers, and the groups coordinate and supervise each other. The teaching goal of colleges and universities must first and foremost be to cultivate successors to the socialist cause who develop morally, in-
tellectually, physically, aesthetically, and industrially. Therefore, colleges and universities must focus on the educational goal of cultivating people by virtue, building socialist morality, and building socialist people. All colleges and universities should conscientiously shoulder the responsibility of educating people and build a practical approach and quality assurance mechanism to achieve “Three Complete Education”.

3. The Guarantee Mechanism of “Three Complete Education”

The first task of building a three-guarantee education mechanism suitable for China’s national conditions is to build a high-level teacher team. College teachers who are indifferent to fame and wealth should not forget their original intention, keep in mind their responsibilities, and always regard teaching and educating people as their original purpose. Teachers should always be good guides and guides for students to become talents. Institutions of higher learning should further improve the mechanism construction and gradually establish an educational security mechanism that includes specific measures such as evaluation, award, post promotion, and title evaluation.

3.1 Diversified Ways to Implement the Safeguard Mechanism

Make full use of the environment of the school community to carry out educational activities and expand the opportunities for communication between the school and the community outside the school. School education is not all through the internal school, and students must also be through education with their parents. Only by gradually improving and strengthening the school education system of interaction, connection and cooperation between schools and students' parents can students grow up healthily and comprehensively, and students themselves must also pass the gradually improved school education system.

With the continuous development of domestic and international economy and society, students’ ideological state and thinking methods have undergone great changes. On the basis of the traditional ideological and political education concept, colleges and universities should build an educational force led by the CPC Party Committee and participated by all staff. All departments within the university should cooperate with each other, make full use of all teaching resources inside and outside the university, and carry out the ideological and political education in the university through multi-channel and diversified methods. All departments and teachers, students and staff of colleges and universities should actively carry out and participate in colorful campus activities, such as academic, scientific research, sports, literary and artistic entertainment, etc., to build a three-dimensional, networked and comprehensive ideological education appeal, and form a good comprehensive ideological education effect.

3.2 Improve the Leading Mechanism of Party Organizations

Colleges and universities should clearly and clearly set educational development goals for different periods, carry out targeted ideological and political teaching, and establish a sound management system to strictly restrict and guide students to complete learning tasks. Colleges and universities should actively promote students to develop their own self-discipline at the stage of receiving higher education. In addition, colleges and universities should make full use of the teaching resources of colleges and universities, fully implement and implement the concept of “Three Complete Education”, and do a good job in the ideological and political education and training tasks of college students under the new situation, so as to promote the development of socialist talents.

Colleges and universities must always adhere to the fundamental principle of teaching and educating people, moral education as the first goal, so as to actively guide college students to develop a correct socialist outlook on life. Colleges and universities must adhere to the ideological and political education as the basis, continue to explore new educational means of ideological and political education, create more ideological and political education teaching platforms, and strive to improve the functional effectiveness of “Three Complete Education”.

References

Party Comments. Unremittingly Grasp the Primary Political Task of Learning, Propagating and Implementing the Spirit of the 20th
